

Articles about intellectual impairment in the (Royal) College of Speech (and Language) Therapists journal, chronologically from 1935-2010

The journal has had several titles over the decades:

- Speech
- Speech Pathology and Therapy (*SPT*)
- British Journal of Disorders of Communication (*BJDC*)
- European Journal of Disorders of Communication (*EJDC*)
- International Journal of Language and Communication Disorders (*IJLCD*)

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Wilson, D. 1936. Speech and mental development. *Speech*, 2, (2) 11-17

Nielka, M. 1937. Speech therapy for the mentally defective. *Speech*, 2, (3) 16-27

Ferrie, M.W. 1957. The approach to treatment of children with delayed speech development resulting from mental retardation. *Speech*, 21, (1) 17-23

Renfrew, C. 1959. Speech problems of backward children. *SPT*, 2, (1) 34-38

Wilkins, J.L. 1960. Problems involved in attempting to teach an imbecile to speak. *SPT*, 3, (1) 13-17

Spragge, C.M. 1962. Speech therapy for the mentally handicapped child. *SPT*, 5, (2) 79-86

Brook, J. 1966. The spontaneous spoken vocabulary of a group of severely mentally subnormal children. *BJDC*, 1, (2) 131-135

Saunders, E. & Miller, C. 1968. A study of the verbal communication in mentally subnormal patients. *BJDC*, 3, (1) 99-110

Evans, D. & Hampson, M. 1968. The language of mongols. *BJDC*, 3, (2) 171-181

Craft, M. 1968. The multiply handicapped child. *BJDC*, 3, (2) 182-188

- Levett, L. 1969. A method of communication for non-speaking severely subnormal children. *BJDC*, 4, (1) 64-66
- Weiss, C. 1970. Orofacial musculature imbalance among mentally retarded children. *BJDC*, 5, (2) 141-147
- Burland, R. 1971. The implications for speech therapy of a study of the 'verbal regulation of behaviour' in multiply handicapped children. *BJDC*, 6, (2) 120-124
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- Wheldall, K. & Jeffree, D. 1974. Criticisms regarding the use of the EPVT in subnormality research. *BJDC*, 9, (2) 140-143
- Dodd, B. 1976. A comparison of the phonological systems of mental age matched normal, severely subnormal and Down's syndrome children. *BJDC*, 11, (1) 27-42
- LaPointe, C. 1976. Token test performance by learned disabled and achieving adolescents. *BJDC*, 11, (2) 121-133
- Bartolucci, G. & Pierce, S. 1977. A preliminary comparison of phonological development in autistic, normal, and mentally retarded subjects. *BJDC*, 12, (2) 137-147
- Beveridge, M. & Mittler, P. 1977. Feedback, language and listener performance in severely retarded children. *BJDC*, 12, (2) 149-157
- Smeets, P. 1978. Establishing generative performance and cross modal generalization of the manual plural sign in a severely retarded deaf girl. *BJDC*, 13, (1) 49-57
- Tew, B. 1979. The 'Cocktail Party Syndrome' in children with hydrocephalus and spina bifida. *BJDC*, 14, (2) 89-102
- McConkey, R., Jeffree, D., & Hewson, S. 1979. Involving parents in extending the language development of their young mentally handicapped children. *BJDC*, 14, (3) 203-218
- McCartney, E. & Brown, B.B. 1980. A speech teaching scheme for use by ATC instructors. *BJDC*, 15, (2) 103-114

Owings, N., McManus, M., & Scherer, N. 1981. A deinstitutionalized retarded adult's use of communication functions in a natural setting. *BJDC*, 16, (2) 119-128

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Coggins, T., Carpenter, R., & Owings, N. 1983. Examining early intentional communication in Down's syndrome and nonretarded children. *BJDC*, 18, (2) 98-106

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Martin, H., McConkey, R., & Martin, S. 1984. From acquisition theories to intervention strategies: an experiment with mentally handicapped. *BJDC*, 19, (1) 3-14

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Iacano, T., Chan, J.B., & Waring, R.E. 1998. Efficacy of a parent-implemented early language intervention based on collaborative consultation. *IJLCD*, 33, (3) 281-303

Purcell, M., McConkey, R., & Morris, I. 2000. Staff communication with people with intellectual disabilities: the impact of a work-based training programme. *IJLCD*, 35, (1) 147-158

Dobson, S., Upadhyaya, S., & Stanley, B. 2002. Using an interdisciplinary approach to training to develop the quality of communication with adults with profound learning disabilities by care staff. *IJLCD*, 37, (1) 41-57

Jones, F., Pring, T., & Grove, N. 2002. Developing communication in adults with profound and multiple learning difficulties using objects of reference. *IJLCD*, 37, (2) 173-184

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Graves, J. 2007. Factors influencing indirect speech and language therapy interventions for adults with learning disabilities: the perceptions of carers and therapists. *IJLCD*, 42, (Supplement 1) 103-121

Roch, M. & Levorato, M.C. 2009. Simple view of reading in Down's syndrome: the role of listening comprehension and reading skills. *IJLCD*, 44, (2) 206-223

Zampini, L. & D'Odorico, L. 2009. Communication gestures and vocabulary development in 36-month-old children with Down's syndrome. *IJLCD*, 44, (6) 1063-1073

Cleland, J., Wood, S.E., Hardcastle, B., Wishart, J., & Timmins, C. 2010. Relationship between speech, oromotor, language and cognitive abilities in children with Down's syndrome. *IJLCD*, 45, (1) 83-95

van Bysterveldt, A.K., Gillon, G., & Foster-Cohen, S. 2010. Integrated speech and phonological awareness intervention for pre-school children with Down syndrome. *IJLCD*, 45, (3) 320-335