

Articles about cerebral palsy in the (Royal) College of Speech (and Language) Therapists journal, chronologically from 1935-2010

The journal has had several titles over the decades:

- Speech
- Speech Pathology and Therapy (*SPT*)
- British Journal of Disorders of Communication (*BJDC*)
- European Journal of Disorders of Communication (*EJDC*)
- International Journal of Language and Communication Disorders (*IJLCD*)

Patzay-Liebermann, L. 1939. Correction of ataxic gait. *Speech*, 5, (1) 11-16

Marland, P. 1948. A comparison of contemporary methods of treatment for spasticity in children. *Speech*, 12, (1) 12-19

Marland, P. 1948. A new approach to speech therapy for spastics: some observations on three cases. *Speech*, 12, (2) 9-12

Marland, P. 1953. Speech therapy for cerebral palsy based on reflex inhibition. *Speech*, 17, (2) 65-68

Edwards, D. 1957. Speech therapy in a centre for spastic children. *Speech*, 21, (2) 82-85

Gordon, N. 1961. Cerebral palsy - a diagnostic challenge. *SPT*, 4, (2) 60-67

Mitchell, R.G. 1966. Minimal disorders of cerebral function. *BJDC*, 1, (2) 109-113

Jackson, M. 1967. A case of latent development in writing skills. *BJDC*, 2, (2) 155-157

Lencione, R. 1968. A rationale for speech and language evaluation in cerebral palsy. *BJDC*, 3, (2) 161-169

Craft, M. 1968. The multiply handicapped child. *BJDC*, 3, (2) 182-188

Woods, G. 1969. The medical aspect of cerebral palsy. *BJDC*, 4, (1) 26-32

Miller, C. 1972. The speech therapist and the group treatment of young cerebral palsied children. *BJDC*, 7, (2) 176-183

Faires, W. & Lankford, S. 1976. Auditory frequency and intensity discrimination ability of cerebral palsied children. *BJDC*, 11, (1) 73-80

Farmer, A. & Lencione, R. 1977. An extraneous vocal behaviour in cerebral palsied children. *BJDC*, 12, (2) 109-118

Udwin, O. & Yule, W. 1990. Augmentative communication systems taught to cerebral palsied children - a longitudinal study. I. The acquisition of signs and symbols, and syntactic aspects of their use over time. *BJDC*, 25, (3) 295-309

Udwin, O. & Yule, W. 1991. Augmentative communication systems taught to cerebral palsied children - a longitudinal study. II Pragmatic features of sign and symbol use. *BJDC*, 26, (2) 137-148

Udwin, O. & Yule, W. 1991. Augmentative communication systems taught to cerebral palsied children - a longitudinal study. III Teaching practices and exposure to sign and symbol use in schools and homes. *BJDC*, 26, (2) 149-162

Hunter, L., Pring, T., & Martin, S. 1991. The use of strategies to increase speech intelligibility in cerebral palsy: an experimental evaluation. *BJDC*, 26, (2) 163-174

Smith, M.M. 1994. Speech by any other name: the role of communication aids in interaction. *EJDC*, 29, (3) 225-240

Sandberg, A.D. & Hjelmquist, E. 1996. A comparative, descriptive study of reading and writing skills among non-speaking children: a preliminary study. *EJDC*, 31, (3) 289-308

Pennington, L. & McConachie, H. 1999. Mother-child interaction revisited: communication with non-speaking physically disabled children. *IJLCD*, 34, (4) 391-416

Pennington, L. & McConachie, H. 2001. Interaction between children with cerebral palsy and their mothers: the effects of speech intelligibility. *IJLCD*, 36, (3) 371-393

Falkman, K.W., Sandberg, A.D., & Hjelmquist, E. 2002. Preferred communication modes: prelinguistic and linguistic communication in non-speaking preschool children with cerebral palsy. *IJLCD*, 37, (1) 59-68

Pennington, L., Goldbart, J., & Marshall, J. 2004. Interaction training for conversational partners of children with cerebral palsy: a systematic review. *IJLCD*, 39, (2) 151-170

Smith, M.M., Sandberg, A.D., & Larsson, M. 2009. Reading and spelling in children with severe speech and physical impairments: a comparative study. *IJLCD*, 44, (6) 864-882

Dispaldro, M., Benelli, B., Marcolini, S., & Stella, G. 2009. Home literacy environment: characteristics of children with cerebral palsy. *IJLCD*, 44, (6) 917-940