

## Articles about deafness in the (Royal) College of Speech (and Language) Therapists journal, chronologically from 1935-2010

The journal has had several titles over the decades:

- Speech
- Speech Pathology and Therapy (*SPT*)
- British Journal of Disorders of Communication (*BJDC*)
- European Journal of Disorders of Communication (*EJDC*)
- International Journal of Language and Communication Disorders (*IJLCD*)

Kerridge, P.M.T. 1935. Speech defects and deafness. *Speech*, 1, (2) 16-20

Ewing, I.R. 1941. Lipreading for adults. *Speech*, 5, (4) 6-9

Ewing, I.R. 1942. Lipreading for school-children. *Speech*, 6, (1) 10-15

Dix, M.R. & Hallpike, C.S. 1948. The peep-show: a new technique for pure-tone audiometry in young children. *Speech*, 12, (2) 5-8

Morley, M. 1949. High tone deafness and speech. *Speech*, 13, (2) 14-22

Ashworth, M. 1953. Speech therapy for the partially deaf patient. *Speech*, 17, (1) 25-29

Ashworth, M. 1957. The language problem of the partially deaf child. *Speech*, 21, (1) 24-29

Fisch, L. 1957. Hearing impairment and cerebral palsy. *Speech*, 21, (2) 43-50

Greene, M.C.L. 1961. Problems involved in the speech and language training of the partially deaf child. *SPT*, 4, (1) 22-25

Greene, M.C.L. 1962. Possible areas of co-operation between speech therapists and teachers of the deaf. *SPT*, 5, (2) 57-62

Cooper, J.M. 1962. The speech therapist in a diagnostic hearing centre. *SPT*, 5, (2) 63-67

Richardson, M. 1962. The handicap of deafness. *SPT*, 5, (2) 68-72

Wall, E.R. 1962. Some thoughts on hearing and its measurement. *SPT*, 5, (2) 73-78

Glass, L. 1965. The role of the speech therapist in recognising the child with a hearing loss and her function in working with the teacher of the deaf in a partially hearing unit. *SPT*, 8, (2) 72-80

Taylor, I. 1966. Hearing in relation to language disorders in children. *BJDC*, 1, (1) 11-20

Ives, L.A. 1967. Deafness and the development of intelligence. *BJDC*, 2, (2) 96-111

Broomfield, A. 1967. Guidance to parents of deaf children - a perspective. *BJDC*, 2, (2) 111-123

Darbyshire, J.O. & Reeves, V. 1969. The use of adaptations of some of Piaget's tests with groups of children with normal and impaired hearing. *BJDC*, 4, (2) 197-202

Markides, A. 1970. The speech of deaf and partially-hearing children with special reference to factors affecting intelligibility. *BJDC*, 5, (2) 126-140

Denmark, J.C. 1971. Developmental disorders of communication with special reference to deaf children with additional handicaps. *BJDC*, 6, (2) 113-119

Olson, J.R. 1971. Recreational language therapy for the deaf. *BJDC*, 6, (2) 173-176

Kracke, I. 1975. Perception of rhythmic sequences by receptive aphasic and deaf children. *BJDC*, 10, (1) 43-51

Ivimey, G. 1976. The written syntax of an English deaf child: an exploration in method. *BJDC*, 11, (2) 103-120

Smeets, P. 1978. Establishing generative performance and cross modal generalization of the manual plural sign in a severely retarded deaf girl. *BJDC*, 13, (1) 49-57

Wirz, S.L. 1978. Speech therapy with the profoundly deaf in the USA. *BJDC*, 13, (2) 153-160

Wirz, S.L. & Anthony, J. 1979. The use of Voicscope in improving the speech of profoundly deaf children. *BJDC*, 14, (2) 137-152

Bench, J. & Cotter, S. 1979. Psycholinguistic abilities and audiometric performance in partially hearing children. *BJDC*, 14, (3) 181-194

Dagleish, B. 1980. Communicative experience and visually deprived concepts: the acquisition of the concept of symmetry by oral and signing deaf and hearing children. *BJDC*, 15, (1) 9-18

Cooper, C. & Arnold, P. 1981. Hearing impairment and visual perceptual processes in reading. *BJDC*, 16, (1) 43-50

Murphy, J. & Slorach, N. 1983. The language development of pre-school hearing children of deaf parents. *BJDC*, 18, (2) 118-126

Yuen, A.F.C.Y. 1984. The teaching of tones to children with profound hearing impairment. *BJDC*, 19, (3) 225-236

Rittenhouse, R., White, K., Lowitzer, C., & Shishler, L. 1990. The costs and benefits of providing early intervention to very young, severely hearing-impaired children in the United States: the conceptual outline of a longitudinal research study and some preliminary findings. *BJDC*, 25, (2) 195-208

Rittenhouse, R. & Stearns, K. 1990. Figurative language and reading comprehension in American deaf and hard-of-hearing children: textual interactions. *BJDC*, 25, (3) 369-374

Ryalls, J., Baum, S., Samuel, R., Larouche, A., Lacoursiere, N., & Garceau, J. 1993. Anticipatory co-articulation in the speech of young normal and hearing-impaired French Canadians. *EJDC*, 28, (1) 87-101

Plant, G. 1993. The speech of adults with acquired profound hearing losses I: a perceptual evaluation. *EJDC*, 28, (3) 273-288

Phillips, A.J., Worsfold, S., Thornton, A.R.D., Downie, A., & Milligan, J. 1994. Experience of using vibrotactile aids with the profoundly deafened. *EJDC*, 29, (1) 17-26

Williamson, I. & Sheridan, C. 1994. The development of a test of speech reception disability for use in 5- to 8-year-old children with otitis media with effusion. *EJDC*, 29, (1) 27-37

Cole, E.B., Oshima-Takane, Y., & Yaremko, R.L. 1994. Case studies of pronoun development in two hearing-impaired children: normal, delayed or deviant? *EJDC*, 29, (2) 113-129

Shipgood, L.E. & Pring, T.R. 1995. The difficulties of learning fingerspelling: an experimental investigation with hearing adult learners. *EJDC*, 30, (4) 401-416

Holden-Pitt, L.D., Hazan, V., Revoile, S.G., Edward, D.M., & Droge, J. 1995. Temporal and spectral cue use for initial plosive voicing perception by hearing-impaired children and normal-hearing children and adults. *EJDC*, 30, (4) 417-434

Hine, W.D., Huntingdon, A., & Powell, C. 1973. Research report. *BJDC*, 8, (1) 71-73

Robinshaw, H.M. 1996. Acquisition of speech, pre- and post- cochlear implantation: longitudinal studies of a congenitally deaf infant. *EJDC*, 31, (2) 121-139

Howell, P. & Bonnett, C. 1997. Speaking clearly for the hearing impaired: intelligibility differences between clear and less clear speakers. *EJDC*, 32, (1) 89-97

Parsloe, R. 1998. Use of the speech pattern audiometer and the electropalatograph to explore the speech production/perception relationship in a profoundly deaf child. *IJLCD*, 33, (1) 109-121

Tsui, I.Y.H. & Ciocca, V. 2000. Perception of aspiration and place of articulation of Cantonese initial stops by normal and sensorineural hearing-impaired listeners. *IJLCD*, 35, (4) 507-525

Petinou, K.C., Schwartz, R.G., Gravel, J.S., & Raphael, L.J. 2001. A preliminary account of phonological and morphophonological perception in young children with and without otitis media. *IJLCD*, 36, (1) 21-42

Parker, D.J. 2002. Contemporary issues in audiology: a hearing scientist's perspective. *IJLCD*, 37, (4) 367-379

Marshall, J., Atkinson, J., Thacker, A., & Woll, B. 2003. Is speech and language therapy meeting the needs of language minorities? The case of deaf people with neurological impairments. *IJLCD*, 38, (1) 85-94

Hansson, K., Forsberg, J., Lofqvist, A., Maki-Torkko, E., & Sahlen, B. 2004. Working memory and novel word learning in children with hearing impairment and children with specific language impairment. *IJLCD*, 39, (3) 401-422

Morgan, G., Herman, R., & Woll, B. 2007. Language impairments in sign language: breakthroughs and puzzles. *IJLCD*, 42, (1) 97-105

McGuckian, M. & Henry, A. 2007. The grammatical morpheme deficit in moderate hearing impairment. *IJLCD*, 42, (Supplement 1) 17-36

Hansson, K., Sablen, B., & Maki-Torkko, E. 2007. Can a 'single hit' cause limitations in language development? A comparative study of Swedish children with hearing impairment and children with specific language impairment. *IJLCD*, 42, (3) 307-323

Wong, P.C.M. 2007. Changes in speech production in an early deafened adult with a cochlear implant. *IJLCD*, 42, (4) 387-405

Farran, L.K., Lederberg, A.R., & Jackson, L.A. 2009. Maternal input and lexical development: the case of deaf pre-schoolers. *IJLCD*, 44, (2) 145-163

Woodhouse, L., Hickson, L., & Dodd, B. 2009. Review of visual speech perception by hearing and hearing-impaired people: clinical implications. *IJLCD*, 44, (3) 253-270

Ibertsson, T., Hansson, K., Maki-Torkko, E., Willstedt-Svensson, U., & Sahlen, B. 2009. Deaf teenagers with cochlear implants in conversation with hearing peers. *IJLCD*, 44, (3) 319-337

van Beijsterveldt, L.M. & van Hell, J.G. 2009. Evaluative expression in deaf children's written narratives. *IJLCD*, 44, (5) 675-692