

Articles about autistic spectrum disorder in the (Royal) College of Speech (and Language) Therapists journal, chronologically from 1935-2010

The journal has had several titles over the decades:

- Speech
- Speech Pathology and Therapy (*SPT*)
- British Journal of Disorders of Communication (*BJDC*)
- European Journal of Disorders of Communication (*EJDC*)
- International Journal of Language and Communication Disorders (*IJLCD*)

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Varley, J.E. 1965. The autistic child. *SPT*, 8, (2) 46-51

Furneaux, B. 1966. The autistic child. *BJDC*, 1, (2) 85-90

Sharp, F. 1966. The child imposter: pseudomental retardation. *BJDC*, 1, (2) 91-98

Savage, V. 1968. Childhood autism: a review of the literature with particular reference to the speech and language structure of the autistic child. *BJDC*, 3, (1) 75-88

Ives, L.A. 1971. Infantile autism: some comments on aspects of differential diagnosis. *BJDC*, 6, (2) 154-160

Jellis, T. & Grainger, S. 1972. The back projection of kaleidoscopic patterns as a technique for eliciting verbalizations in an autistic child - a preliminary note. *BJDC*, 7, (2) 157-162

Jellis, T. & Grainger, S. 1974. The back projection of kaleidoscopic patterns as a technique for eliciting verbalizations in an autistic child: a final note. *BJDC*, 9, (1) 65-68

Boucher, J. 1976. Is autism primarily a language disorder? *BJDC*, 11, (2) 135-143

Philips, G.M. & Dyer, C. 1977. Late onset echolalia in autism and allied disorders. *BJDC*, 12, (1) 47-59

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Howlin, P. 1989. Changing approaches to communication training with autistic children. *BJDC*, 24, (2) 151-168

Jordan, R.R. 1989. An experimental comparison of the understanding and use of speaker-addressee personal pronouns in autistic children. *BJDC*, 24, (2) 169-180

Boucher, J. 1989. The theory of mind hypothesis of autism: explanation, evidence and assessment. *BJDC*, 24, (2) 181-198

Baron-Cohen, S. 1989. The theory of mind hypothesis of autism: a reply to Boucher. *BJDC*, 24, (2) 199-200

McKinlay, I. 1989. Autism: the paediatric neurologist's tale. *BJDC*, 24, (2) 201-208

Baltaxe, C.A.M. & D'Angiola, N. 1996. Referencing skills in children with autism and specific language impairment. *EJDC*, 31, (3) 245-258

Ramberg, C., Ehlers, S., Nyden, A., Johansson, M., & Gillberg, C. 1996. Language and pragmatic functions in school-age children on the autism spectrum. *EJDC*, 31, (4) 387-413

Nuyts, J. & De Roeck, A. 1997. Autism and meta-representation: the case of epistemic modality. *EJDC*, 32, (2) 113-138

Norbury, C.F. & Bishop, D.V.M. 2002. Inferential processing and story recall in children with communication problems: a comparison of specific language impairment, pragmatic language impairment and high-functioning autism. *IJLCD*, 37, (3) 227-251

Tomblin, B., Hafeman, L.L., & O'Brien, M. 2003. Autism and autism risk in siblings of children with specific language impairment. *IJLCD*, 38, (3) 235-250

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McCann, J., Peppe, S., Gibbon, F., O'Hare, A., & Rutherford, M. 2007. Prosody and its relationship to language in school-aged children with high-functioning autism. *IJLCD*, 42, (6) 682-702

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